OUR VALUES

DESIGN

TEAM

CLIENT Client Focus

Great Clients Great Projects PERFORMANCE Create Value for All

Efficiencies Productivity

PROJECT MANAGER? Pro-active next step process

Ensuring forecast of proposals is up to date Ensuring sub-proposals are entered correctly

WHY DO WE WANT TO BE A MCVEIGH

WHAT TEAM MEMBERS WANT FROM PROJECT MANAGERS:

Communicate and process

Clear the runway – curate conversations Provide guidance on what needs to be done and the processes

Inject reality Communicate project progress

Communicate client's feelings

Paint a picture of the client's world Prioritize and delegate

Avoid rework

Encouragement to go outside of the box

5.

WHAT CLIENTS WANT FROM PROJECT MANAGERS:

2. PROJECT MANAGER? Manage and lead client perceptions

> Manage McVeigh's financial performance Manage the McVeigh project team Manage tasks and reality

WHAT DO WE DO AS A MCVEIGH

Manage client expectations Identify risks

Identify opportunities

Deliver

TEAM OUTCOMES OUR TEAM

MEMBERS WANT: Relevance

Satisfaction

Financial performance Recognition

Leadership

Certainty

Communication

Ensuring forecast of proposals is up to date

Pro-active next step process

Ensuring sub-proposals are entered correctly

PROPOSALS

Add value

Manage project risks

Financial success

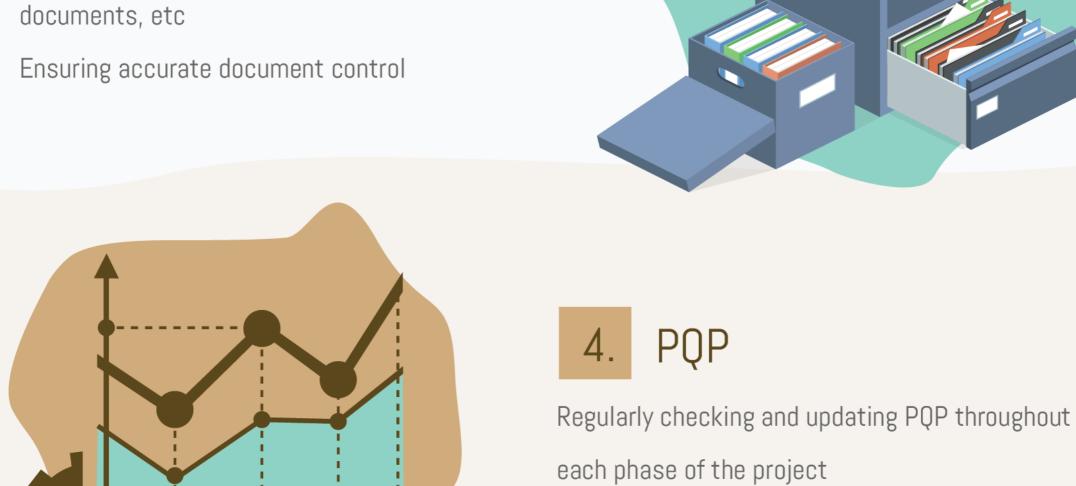


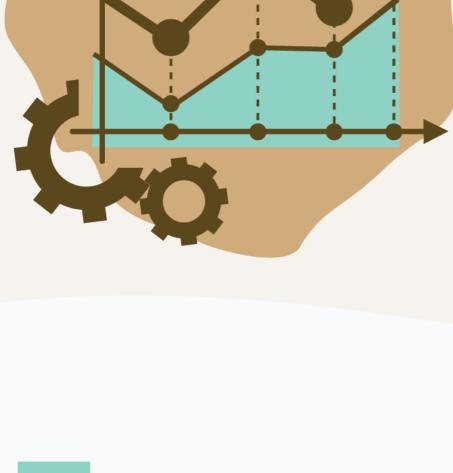
FILING

Proactively filing client correspondence,

Completed fully and accurately for all projects

SYNERGY





BUDGET & FORECASTING

Complete accurately on a weekly basis

5.





critical issues

Consistent and clear communication with your client

Completion of Friday updates, ensuring Michael

update

8.

are on the same page

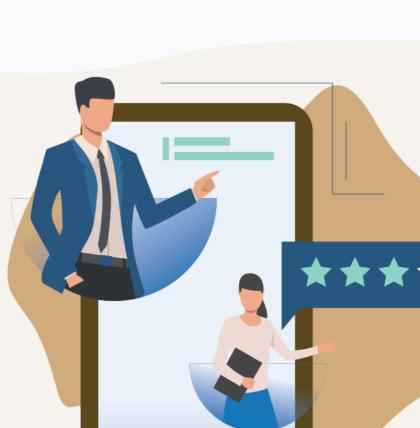
and all relevant team members are included in the



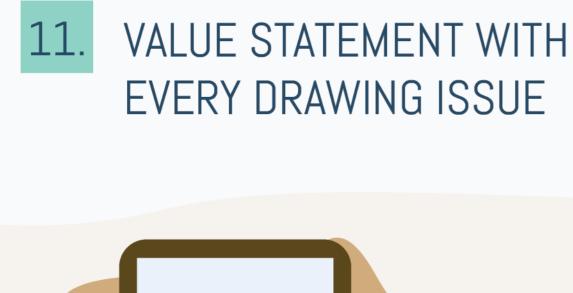
MEETINGS

Regular meetings to ensure the project team

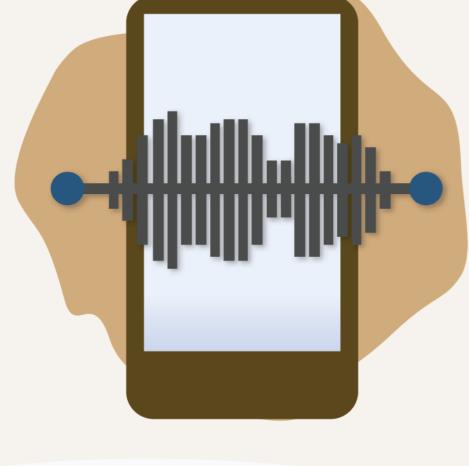
WHITEBOARD/INTERNAL



CLIENT FEEDBACK 10. **PROCESS** Phone calls Record on form







Record on form



General Info That NEEDS TO BE INCLUDED

Prison Population

2019 SEPTEMBER

4000

Population 2018 opulation 2019 ncrease Population 2019

13,522

13,372

6000

14000

This is an increase of 150 people

Prisoner Type

Sept 2018 2019

Remand increased by 1.7% or 78 people

8000

10000

Sentenced increase by 0.8% or 72 people

Prisoner Gender.

Increased 14 people

Increased 72 people

EPTEMBE

Aboriginal Over-representation.

24.7% of Prisoners Were Aboriginal

25.4% of Prisoners Were Aboriginal

SEPTEMBER-

2019

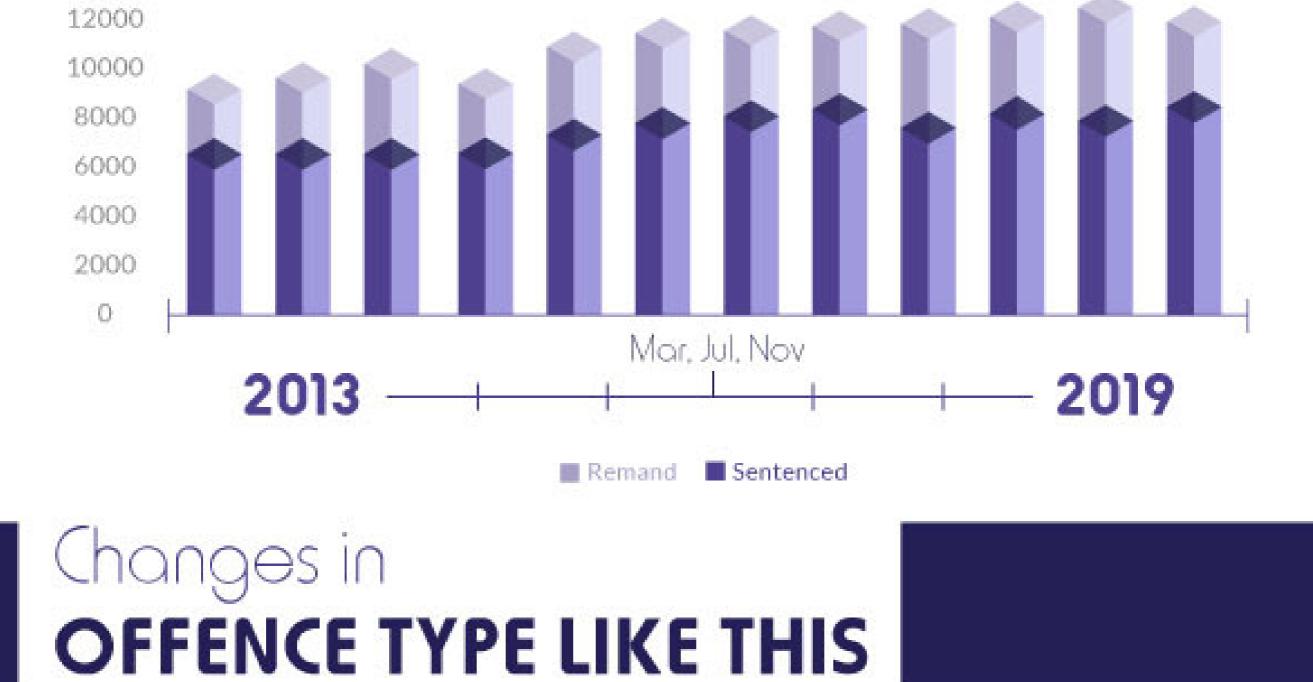


Male Aboriginal prisoners fell by 4.7% or 140 people

MONTHLY TRENDS LIKE THIS

A figure with

16000 14000



300 -

Theft Dangerous/negligent acts Sexual assault lic order offences Homicide Miscellaneous Abduction/harrassment Fraud/deception Traffic Offences Drug Offences Robbery/extortion Unknown Acts intended to cause injury Justice procedure offences Unlawful entry/burglary/B& try / Burglary / B



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AND HAS A DESTINY

WE BELIEVE EVERY BI



CUSTOM WEB DESIGN

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MODELL DE

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WE BELIEVE EVERY BRAND HAS A DESTINY

MODILE DEVELOPMENT

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CUSTOMER SUPPORT

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DESCRIPTION

STREET, SQUARE Market Products



CULTOMER PURPORT

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DATA ANALYTICS

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ECONOMICS

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DATA ANALYTICS

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EMAIL MARKETING

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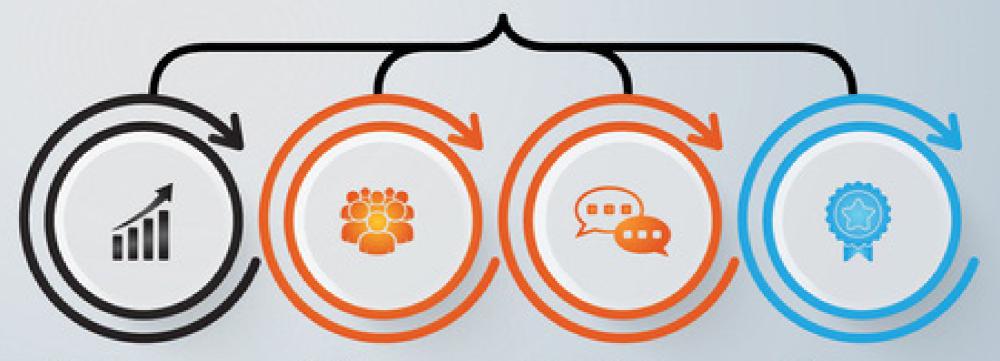
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Grow the Business

- Customer Centric
- Market Dynamics
- Achieving Business Synergies

Build Great Teams

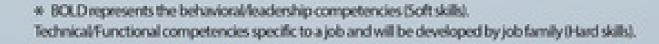
- Talent Investment
- Coaching & Development
- Performance Driven

Leverage Communication

- Collaboration
- Transparency
- Digital Savvy

Drive for Excellence

- Sense of Urgency
- Accountability
- Innovation





CRANBOURNE PRIMARY SCHOOL

ORDERLY LEARNING ENVIRONMENT

PRIDE











Persistence • Responsibility • Independence • Discipline • Enthusiasm

STUDENT BEHAVIOUR SUPPORT PROCESS



01 REMINDER

"How is your behaviour affecting your own and others learning"

"Can you change your actions into positive behaviour?"

"Green Zone"

02 W

WARNING

"Use your tool box to help you move towards the Green Zone"

"Ask your teacher for help"

"Yellow Zone"





03

LETS REFLECT AND TAKE 2

"It's time to reflect on the impact of the behaviour"

Complete 'reflection sheet' and get back to the Green Zone"

04

REMOVAL FROM THE LEARNING SPACE & A NOTE WILL BE SENT HOME.

"Time away from your class to work in another learning space"

"You are in the Red Zone"

"How is your behaviour impacting on how others feel and think about you"





05

IMMEDIATE PHONE CALL TO PARENTS!

"Immediate removal by the Welfare Coordinator"

"Stop, others learning is being affected"

"Restorative conversations with the Welfare Coordinator & an Immediate phone call home"

